

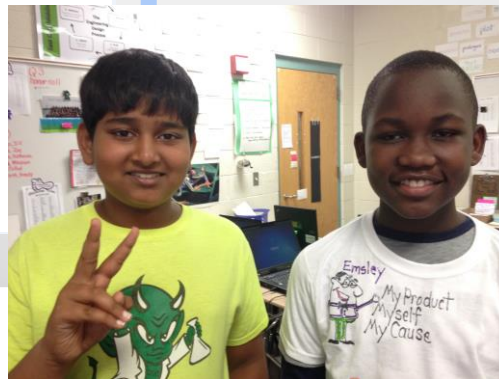
Wake County Public School System Academically/Intellectually Gifted Program



WAKE COUNTY
PUBLIC SCHOOL SYSTEM



East Cary Middle School
Courtney Rudder



Wake County Public School System Vision:

WCPSS will serve as the national standard for increasing student achievement in the 21st century.

- Highly effective teachers and principals are empowered to raise the achievement of all children and will provide students with high quality classroom instruction that fosters intellectual development.

WCPSS recognizes children have different needs.

- WCPSS is committed to ensuring all students are challenged to reach their full potential and to be held accountable partners in their learning. Students will graduate in increasingly higher percentages and compete successfully as productive citizens.

AIG Service Delivery

- Students identified as AIG receive differentiated services at all Wake County Public Schools.
- Each school develops their AIG Plan outlining service delivery.
- Schools choose from a variety of service options.



Our School
Philosophy

ROTO

“Reach one teach one

East Cary Middle School Plan of Delivery

- Pushing into Language Arts Classrooms to **team teach** curriculum in differentiated ways for AIG within the classroom
- Pulling students for “chunks” of 3 to 5 days from Language Arts Classrooms for higher level of complexity/rigor in their academics
- Pulling Language Arts **and** Math students on particular weeks throughout the quarter during EE time for enrichment
- Providing challenges outside the classroom (novel/short story discussions online, possible independent PBL projects, individual creative projects)

Students are served through the following:

3rd-5th Grade Service Delivery

- Differentiated Instructional Units
- In-Class Flexible Grouping
- Cluster Grouping
- Pull Out Services

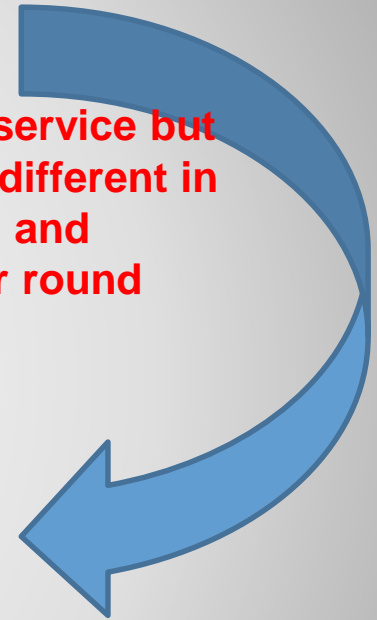
Same type of service but scheduling is different in Middle School and flexible in year round

6th-8th Grade Service Delivery

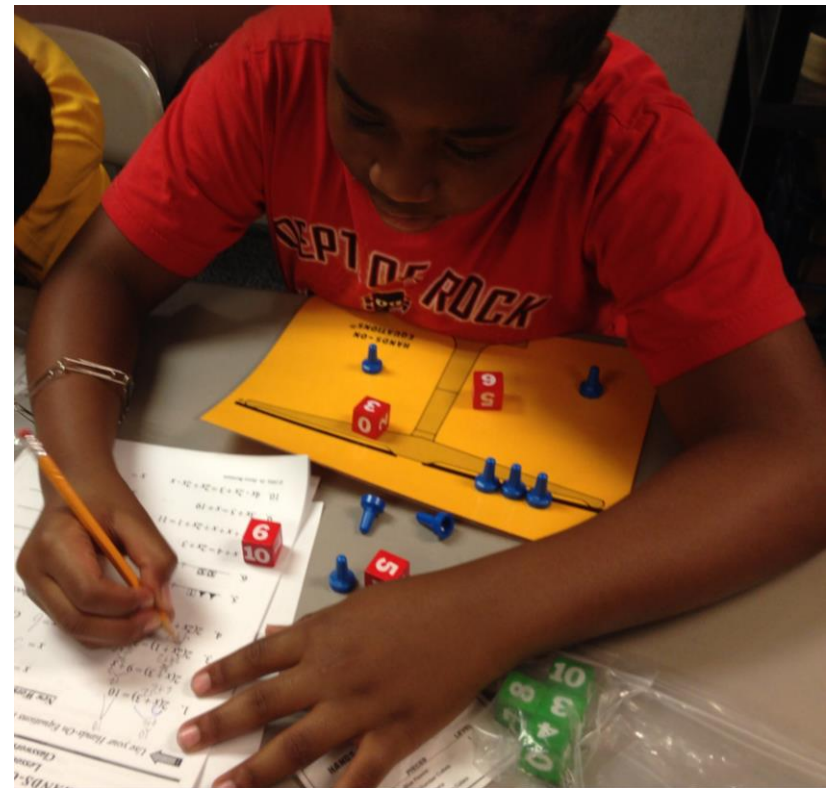
- Differentiated Instructional Units
- In-Class Flexible Grouping
- Cluster Grouping
- Push In to Classes or Pull Out
- EE Time Pull out

High School Students

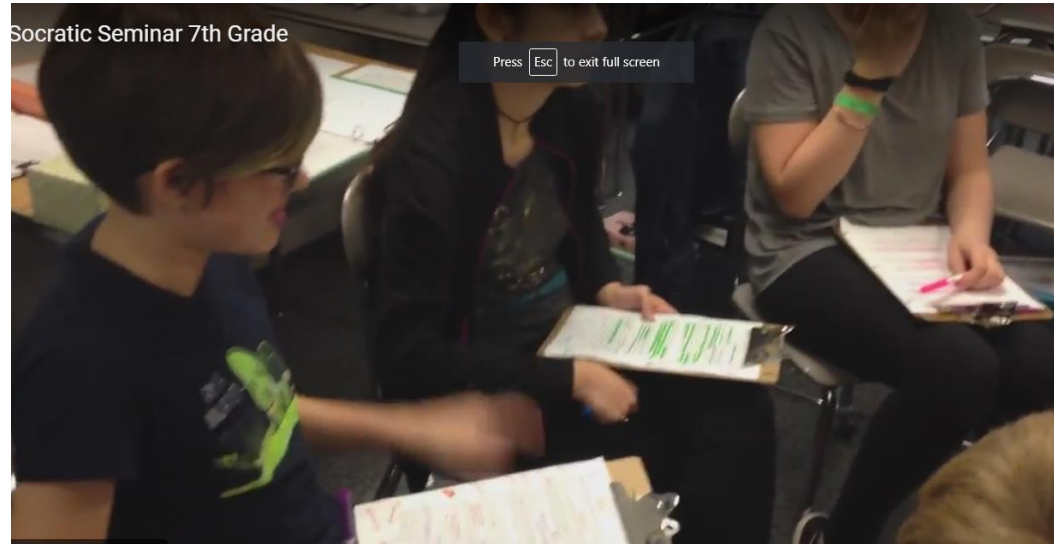
- Students self-select advanced courses.

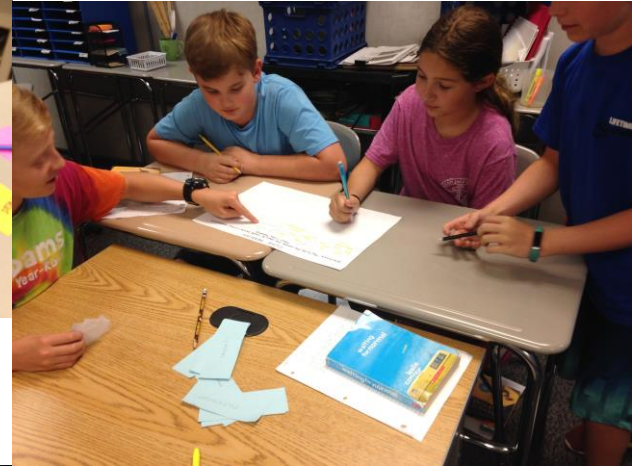


Math Enrichment is presently in full swing during our EE time. Both 6th and 7th Grades have come for Challenge Equation Building activities, logical problem solving and Algebraic “Hands On Equations”



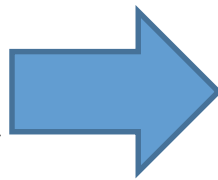
**Students work in AIG
Google Classroom
on projects and
activities and also
participate in
student-led seminars.**



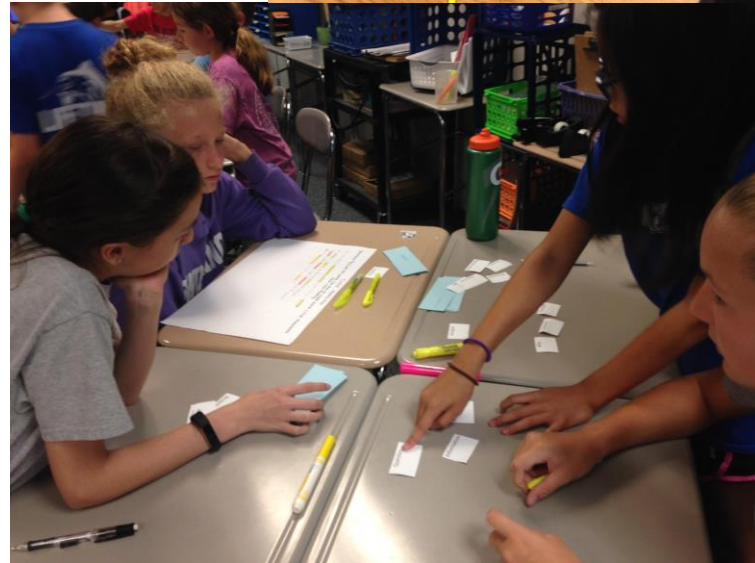


Students from 6th grade above are working on a differentiated lesson linked directly to their classroom lesson for the day.

Students were creating statements from key vocabulary as an inquiry strategy.



“What is Close Reading?”
7th Grade Collaborative groups



Identification Process

- Parent nominations, grade 4-8
- Teacher nominations, grade 4-8
- Student nominations

Nomination Windows

- Nominations are accepted at any time.
- Nominations are reviewed each semester by the SBCGE before the semester testing dates.
- The SBCGE determines if nominated students will be referred for evaluation based on current data.

Testing Dates

- Testing dates are scheduled:
 - ✓ First Semester: in week 6 of the 1st quarter
 - ✓ Second Semester: in week 4 of the 3rd quarter
- Nominations received after the testing deadline will be considered during the next semester.



East Cary MS AIG Testing News

1st Semester Testing Window for Grades 6-8

Nominations are accepted all year.

Contact Mrs. Rudder with nominations.

crudder@wcpss.net

Track 1:

Aug. 21, 2017- Sept. 1, 2017

Track 2:

Sept. 18, 2017-Sept. 29, 2017

Track 3 & 4:

Sept. 11, 2017-Sept. 22, 2017



AIG Referral

- Referred students are administered the Cognitive Abilities Test and the Iowa Assessments.
- Data is compiled on an Individual Student Profile (ISP).
 - ✓ Informal Indicators
 - Teacher Checklist
 - Parent Checklist
 - ✓ Formal Indicators (Norm referenced assessments)
 - Current aptitude scores
 - Current achievement scores
 - Current scores are scores within one calendar year of each other and obtained after 2nd grade.
- SBCGE reviews the complete student profile to make a recommendation.

Informal Indicators

- Learning Behaviors
 - Parent and teacher checklists
- Student Performance
 - Parent and teacher checklists
 - Current academic grades in ELA and Math
 - Current portfolio work samples in ELA and Math
- Student Interest
 - Parent and teacher checklists
- Student Motivation
 - Parent and teacher checklists
- Other Informal Indicators
 - GRS, Anecdotal Records, Projects, Awards, EOG Scores



AIG School Based Committee for Gifted Education (SBCGE)

- Provides a team framework for evaluating data and recommending the most appropriate service for individual students who demonstrate a need for differentiation
- Includes administrator, AIG teacher, and staff members representative of core content areas and/or grade levels at each school.
- Makes recommendations regarding: AIG referral, AIG identification, AIG services, and any issues involving identified AIG students.

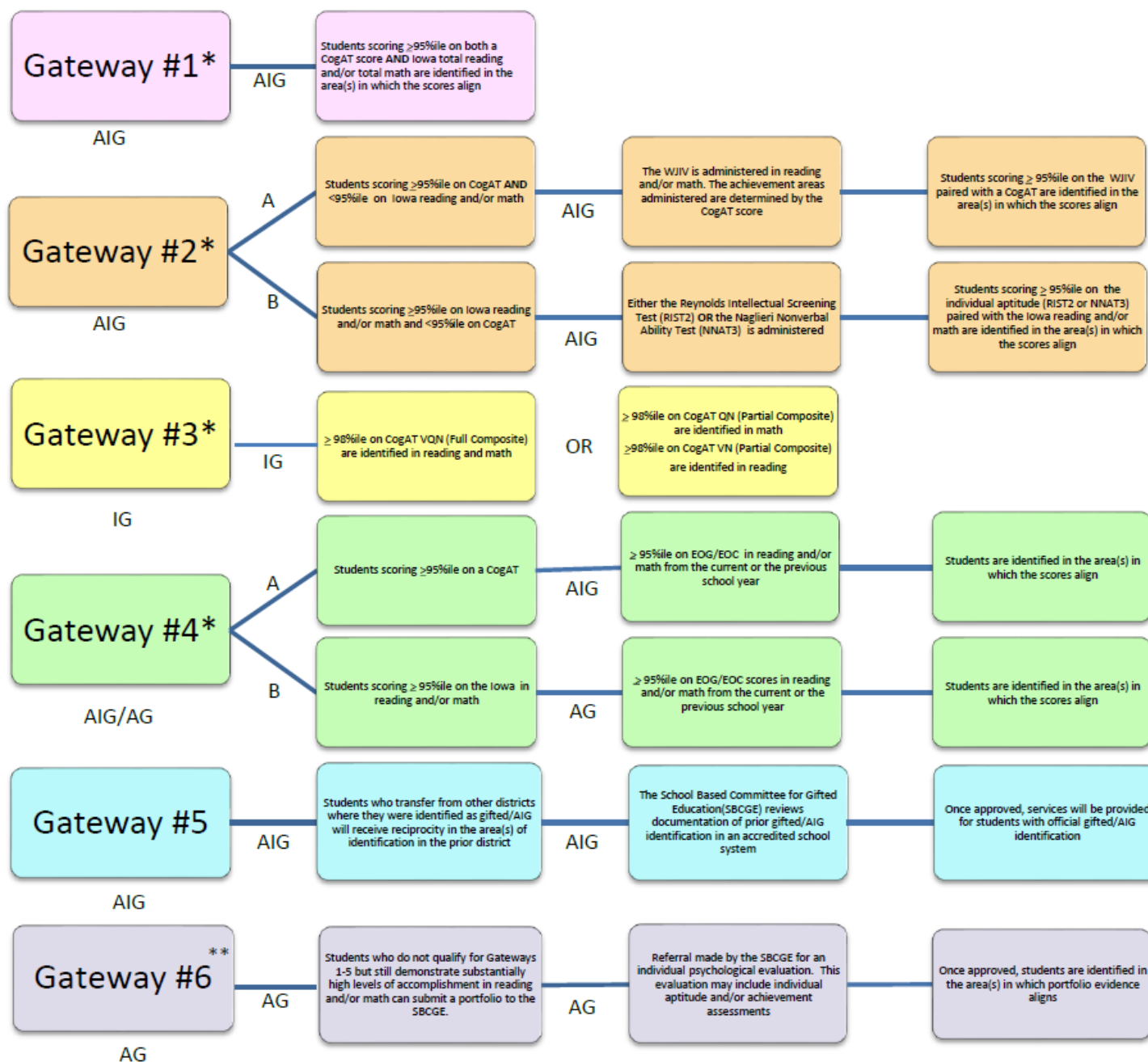
Formal Indicators

Norm Referenced Assessments

- Aptitude test scores
 - Cognitive Abilities Test (CogAT)
 - Individual tests administered as necessary
- Achievement test scores
 - Iowa Assessments (IA)
 - Individual tests administered as necessary



AIG identification criteria is used for service determination via both aptitude and/or achievement using one of our 5 Gateway Identification Paths.



8/20, 2017 *Performance on cognitive and achievement batteries administered by a licensed psychologist can be used to determine eligibility through Gateways #1, #2, #3, or #4.

**Gateway #6 will be modified to better meet equity goals as outlined in the Achievement objective of the Strategic Plan.

Gateway 1

- Students scoring $\geq 95\%$ on both a qualifying CogAT AND IOWA total reading and/or total math score are identified in the area(s) in which the scores align.

Gateway 2A

- Students scoring $\geq 95\%$ on qualifying CogAT score AND $< 95\%$ on Iowa reading and/or math, are given the most recent version of the Woodcock Johnson Achievement Test (WJIV) which is administered in reading and/or math in a one on one testing session.
- The achievement areas administered are determined by the qualifying CogAT score.
- Students scoring ≥ 95 on the WJIV paired with a qualifying CogAT score are identified in the area(s) in which the scores align.

Gateway 2B

- Students scoring $\geq 95\%$ on Iowa reading and/or math and $<95\%$ on a qualifying CogAT score, either the Reynolds Intellectual Screening Test (RIST2) OR the Naglieri Nonverbal Ability Test (NNAT3) is administered
- Students scoring ≥ 95 on the individual aptitude (RIST2 or NNAT3) paired with the Iowa reading and/or math are identified in the area(s) in which the scores align.

Gateway 3A

- $\geq 98\%$ on CogAT Composite are identified IG in reading and math
- $\geq 98\%$ on CogAT Verbal-Nonverbal Partial Composite are identified IG in reading.
 - $\geq 98\%$ on CogAT Quantitative-Nonverbal Partial Composite are identified IG in math.

Gateway 4A

- Students scoring $\geq 95\%$ on a qualifying CogAT, AND $\geq 95\%$ on EOG/EOC scores in reading and/or math from the current or the previous school year which align with the qualifying CogAT score
- Students are identified in the area(s) in which the scores align.

Gateway 4B

- Students scoring $\geq 95\%$ on the Iowa Assessments in reading and/or math
- AND $\geq 95\%$ on EOG/EOC scores in reading and/or math from the current or the previous school year which align with qualifying Iowa score
- Are identified in the area(s) in which the scores align.

Gateway 5 Reciprocity

- Students who transfer from other districts where they were identified as gifted/AIG will receive reciprocity in the area(s) of identification in the prior district
- The School Based Committee for Gifted Education (SBCGE) reviews documentation of prior gifted/AIG identification in an accredited school system
- Once approved, services will be provided for students with official gifted/AIG identification

Gateway 6

Portfolio Assessment*

- Students who do not qualify for Gateways 1-5 but still demonstrate substantially high levels of accomplishment in reading or math can submit a portfolio to the SBCGE.
- Referral is made by the SBCGE for an individual psychological evaluation. This evaluation may include individual aptitude and/or achievement assessments.
- Once approved, students are identified in the area in which the portfolio evidence aligns.

*Gateway 6 will be modified to better meet equity goals as outlined in the Achievement objective of the Strategic Plan.

SBCGE Decision



- Not Recommended for AIG Differentiation
OR....
- Recommended for AIG Differentiation in
Language Arts *and/or* Mathematics
- SBCGE reviews student performance
annually.

Differentiated Education Plan

Differentiated Course Plan

Differentiated Education Plan (DEP)

- This DEP describes the AIG Program services at ECMS– every student will get one in their file yearly. The DEP is filled out in the first quarter with classroom teachers and then signed off at the end of the year.
- Reflects appropriate service delivery options

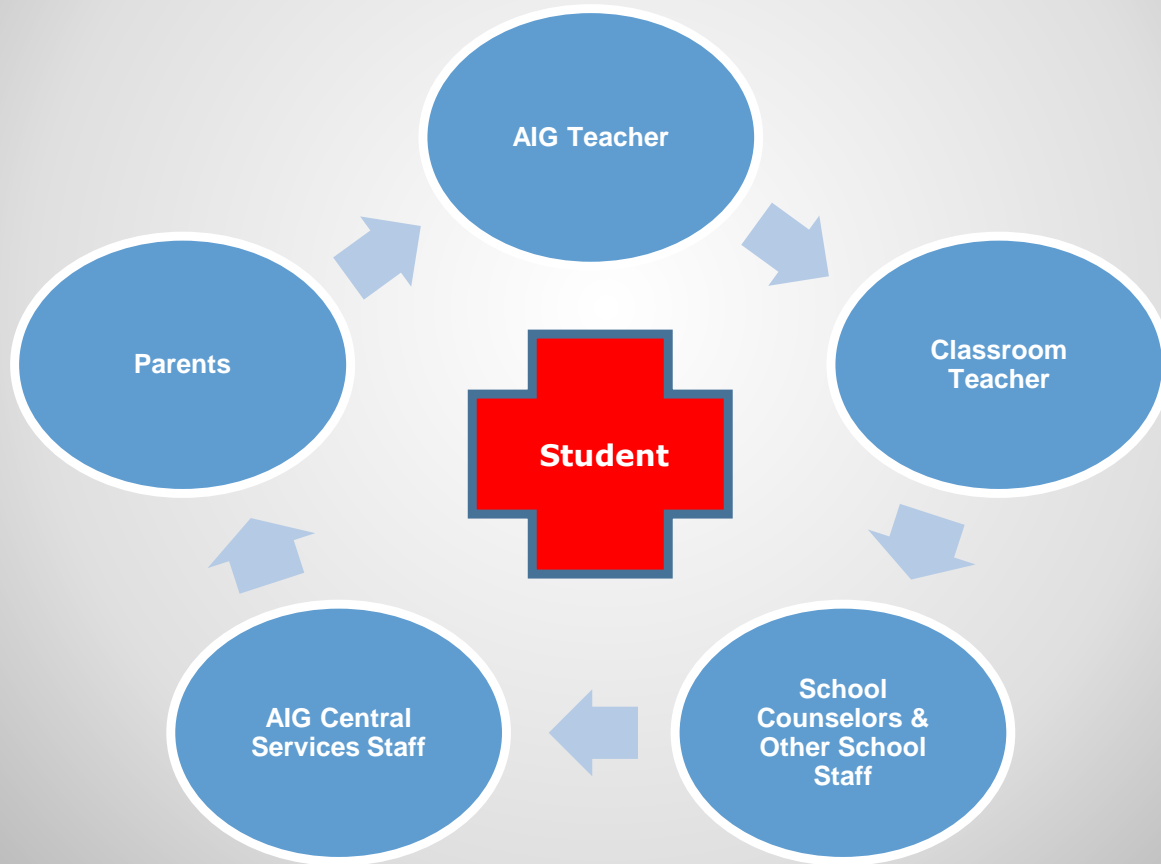


Differentiated Curriculum & Instruction

- Cluster grouping
- Flexible grouping
- Curriculum compacting
- Differentiated instructional units/centers
- Increased complexity and challenge
- Tiered activities and assignments
- Varied texts and materials
- Projects and investigations
- Technology applications



Stakeholders for AIG Student Success



Gifted children have no greater obligation than any other children to be future leaders or world class geniuses.

They should just be given a chance to be themselves, children who might like to classify their collections of baseball cards by the middle initials of the players, or who might like to spend endless afternoon hours in dreamy reading of novels, and to have an education that appreciates and serves these behaviors.

– Jane Piirto,

Additional Information is Available From:

- AIG Teacher/email: crudder@wcpss.net
- School websites and newsletters
- WCPSS website
- Mrs. Rudder's Website:

- AIG Brochure for 2017-18 is in progress and contains everything on this presentation

Mrs. Courtney Rudder
AIG Teacher Email: crudder@wcpss.net



East Cary Middle School
Academic Year 2017-18

*Welcome to Mrs. Rudder's Webpage for AIG and Enrichment.
Click on the icon boxes below to access information.*

Current Announcements
Here is the latest and GREATEST!



**Welcome to AIG at ECMS!
Questions?**